

MIDDLE BUCKS INSTITUTE OF TECHNOLOGY

SECTION: PROGRAMS

TITLE: RESOURCE MATERIALS

ADOPTED: July 1, 1991

REVISED: March 10, 2003

109. RESOURCE MATERIALS	
<p>1. Purpose Title 22 Sec. 4.13 SC 803, 1850.1</p>	<p>The Executive Council shall provide instructional and evaluative materials to implement the school's educational goals and objectives and academic and technical standards.</p>
<p>2. Definition</p>	<p>Resource materials shall include reference books, supplementary titles, multimedia materials, maps, software and all other instructional material.</p>
<p>3. Delegation of Responsibility SC 803</p>	<p>The Director or designee, after consultation with the teaching staff, shall be responsible for the selection, recommendation, and maintenance of all resource materials. No adoption or change of materials shall be made without his/her recommendation, except by a two-thirds vote of the Executive Council.</p> <p>The Director or designee shall develop and implement selection procedures for resource materials.</p>
<p>4. Guidelines</p>	<p>Selection shall include direct input from occupational advisory committee members and will be subject to the approval of the Director. In addition, the Director or designee shall:</p> <ol style="list-style-type: none"> 1. Ensure that the Executive Council's budgetary allotment for resource materials is spent efficiently and distributed prudently throughout the instructional program. 2. Ensure an inventory of resource materials that is well-balanced and well-rounded in coverage of subject, types of materials, and variety of content. 3. Evaluate the effectiveness of resource materials presently in use. 4. Direct staff to consult a variety of media sources before selections are made.

<p>Pol. 107</p>	<p>Resource materials shall be selected in accordance with the following guidelines:</p> <ol style="list-style-type: none">1. Materials shall be suited to the varied interests, abilities, reading levels, and maturation levels of the students to be served.2. Wherever possible, materials shall be selected to provide opposing views on controversial issues so that students may develop critical reading and thinking skills.3. Wherever possible, materials shall represent varied religious, ethnic, gender and cultural groups and their contribution to American heritage.4. Materials shall be factually accurate and of genuine literary or artistic value.5. Materials shall be of a quality and durability appropriate to their intended use and longevity.6. Materials shall relate to, support, and enrich the program of study adopted by the Executive Council.
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